

2. There seems to be quite a lot of technical jargon around assessment in the NQF: what is essential knowledge for the non-specialist who has to work around assessment?

Non-specialists involved in assessment ought at the very least to be able to make informed judgements about the relevance, fairness, fitness-for-purpose and technical quality of assessments. They should be able to demand explanations and evidence to satisfy themselves of the quality of the assessment.

Also refer to FAQ 4 for explanations of commonly used terms in assessment.

[Answer to FAQ 2, The NQF and Assessment, the NQF Gateway]