

10. Does the emphasis on assessment not undermine our time for teaching and learning?

It certainly shouldn't. Internal assessment needs to be carefully planned and managed, and should not be excessive in relation to teaching and learning time. This is one of the reasons why SAQA encourages integrated assessment at various levels: assessment activities which cover a number of outcomes, and which are integrated into instructional design, are obviously less time consuming than an attempt to explicitly assess against every outcome and assessment criteria. Summative assessment, whether internal or external, also needs to be planned to sample meaningfully without being overwhelming, with a clear statement of purpose.

[Answer to FAQ 10, The NQF and Assessment, the NQF Gateway]