

Tool for Learner Selection

GUIDE TO THE LEARNER SELECTION PROCESS

Results of the learner selection process

The selection process is intended to assess the following:

- i. The learner's experience in relation to the proposed learning programme and understanding of the proposed learning programme;
- ii. The learner's ability to cope with the spoken language (speaking and listening) requirements of the learning programme;
- iii. The learner's ability to cope with the written language (reading, writing) requirements of the learning programme;
- iv. The ability of the learner to cope with the mathematical requirements of the learning programme;
- v. The learner's competence in terms of the core unit standards;
- vi. The development of an individual profile with an assessment of suitability for the learning programme; and
- vii. A profile of the group which will guide a number of design and support issues relating to the learning programme.

Suggested Procedures for a learner selection process

As stated, the procedure leads to five results, which are then jointly evaluated to produce the sixth result which is an individual Learning Programme Candidate Profile that has been analysed in terms of suitability for the learning programme, possible RPL referrals, and the possible support implications for the individual learner. There is also the final (seventh) result which is a Group Profile that allows for an analysis of the implications of these individual profiles for the overall design and delivery of the programme.

The framework for this procedure

The next page suggests the activities that could be undertaken as part of the selection process, and outlines the results (as indicated above) that will be achieved through each of these activities.

Selection procedure

