

Checklist for mode of delivery

MODE OF DELIVERY CHECKLIST

- ❑ Time off work: If the learning is classroom-based or off-the-job, will it be possible for learners who are currently employed to attend classes during working hours or only after working hours? What is the deal with regards to time off? Is the employer aware of the benefits to the worker(s) and supportive of the learning programme?
- ❑ Relevance of work-based learning: If learning is work-based, does it relate to the learner's current job? If so, to what extent?
- ❑ Transport: Should learners only be able to attend classroom-sessions after hours i.e. after work, is there transport available for them to get to and from the venue?
- ❑ Personal circumstances of learners: What factors may affect learners if they attend classes in the evening (e.g. child-care and family responsibilities)?
- ❑ Home circumstances: Will learners' home contexts affect their ability to complete their studies from home? What kinds of resource-based learning will be appropriate given the particular circumstances of the learner (for example, limited access to electricity)?
- ❑ Diversity of requirements: How can resource-based learning assist when learners require different aspects of the programme emphasised?
- ❑ Employment status: Learners are not always employed – they could be pre-employed or unemployed. Can you facilitate these learners accessing an experiential component?